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| **Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |  |
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|   | **My Small Moment Checklist - Grade 4** |  |
| **Stamina** | ~ I focused on the work of a writer and stayed on task. ~ I completed prewriting activities, drafting, editing/revising, and publishing. | □ □ |
|   | **Structure** |   |
| **Overall** | ~ I wrote my grandparent’s small moment and left out unimportant parts.  | □  |
| **Lead** | ~ I wrote a beginning that had some kind of hook to capture the reader's attention: dialogue, action, setting, question, etc.  | □  |
| **Transitions** | ~ I showed how much time went by with words and phrases that mark time such as “just then” and “suddenly” (to show when things happened quickly) or “after a while” and “a little later” (to show when a little time passed). | □ |
| **Ending** | ~ I wrote an ending that connected to the beginning or the middle of the story. ~ I used action, dialogue, or feeling to bring my story to a close.  | □ □ |
| **Organization** | ~ I used paragraphs to separate the different parts or times of the story. | □ |
|   | **Development** |   |
| **Notebook Work** | ~ I listed fragments of thoughts – snapshots of the moment as it happened.~ I planned and organized the sequence of the events in my story.  | □ □  |
| **Elaboration** | ~ I developed the heart of my story by stretching out the most important section to include what my character saw, did, and said. |  □  |
| **Craft** | ~ I showed why characters did what they did by including their thinking. ~ I made some parts of the story go quickly, some slowly. ~ I included precise and sometimes sensory details and used figurative language (simile, metaphor, personification) to bring my story to life. ~ I used a storytelling voice and conveyed the emotion or tone of my story.  | □ □ □ □  |
|  | **Language /Conventions** |   |
| **Spelling** | ~ I used what I knew about word families and spelling rules to help me spell and edit. ~ I used dictionaries, digital tools, and other resources when needed. | □ □  |
| **Punctuation, Grammar, and Usage** | ~ My sentences express complete thoughts and are punctuated correctly. ~ I used commas when listing words and phrases. ~ I capitalized proper nouns.~ I am working to punctuate dialogue correctly with commas and quotation marks. ~ I demonstrated an understanding of subject verb agreement. ~ I used appropriate grammar. | □ □ □ □ □□ |