Newsletter September 18th, 2015

Here is a great shot of the students with their beloved laptops? The students go straight to art from language class on A Days.



With a chill in the air, the Lower School's Lost and Found is starting to collect items! Students and parents are encouraged to stop by the Lower School's Lost and Found closet in the Lower School Office to search for any missing items. By writing student's first and last name clearly on all items, you will help ensure that your children's belongings will make it back to them.

> FYI... More new PE Dri-FIT youth small and youth medium T-shirts arrived. The Campus Shop is ready for shoppers!

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Updates, Reminders, & FYIs

This Week ✓Monday through Friday is B through F Days.

FYIs... 00

Download Type to Learn 4 Mac Users - Full TTL4 v1.2.1 Application - MAC (944.65MB) https:// sunburstdigital.app.box.com/ TTL4-MAC-Install

Windows Users - Full TTL4 v1.2.1 Application - Windows (1.01GB) https:// sunburstdigital.app.box.com/ TTL4-MAC-Install

After you have downloaded and installed the Type To Learn 4 program, students should login using their assigned username, password, and account code.

Please visit the Scrapbook on our class website for some great pictures throughout the year!

Here's What We Are Studying

Unit 2 lessons will be completed on Tuesday. We will review on Wednesday. The assessment will be given on Thursday *Add and subtract 3 and 4 digit numbers Students need to be able to: Subtracting numbers with zero/zeroes in the and Friday. minuend (the top number) seems to be the *Know how to find the maximum, minimum, range, mode, and median for a given set of biggest challenge. *Explain how to find the mode, median, and *Trace specific polygons and other data range for a set of data *Measure to the nearest 1/2 centimeter geometric shapes. *Read/write large numbers

Reader's Workshop

Readers are very excited about their new book clubs. After meeting on Friday, they determined their next reading and writing goals for Wednesday.

Lessons last week included tracking key events as a story unfolds to see how they signaled and/or supported the ending the of the story. Fleshing out key events also helps readers to learn how to retell stories by sharing only the most important happenings and insights.

Efficiently recording Planner entires, completing homework, and acting responsibly are the keys for being able to take home laptops on Monday. Those students who are meeting these goals will get to take home their laptops.

Writer's Workshop Focus: Personal Narrative

(Small Moment Writing) Last week the goal was to interview a grandparent, complete the prewriting, and box out the prewriting into paragraphs. Many students started drafting their piece last Thursday.

This week should be focused on drafting, revising, and editing based on our workshop lessons. Writers should also read the piece to their grandparents to get some help filling in any gaps, clarifying any events, and adding important details to further develop, stretch, and enhance the story. The due date is September 30th.

Word Study - The Learned Word Inventory for Grade 2 was given on Wednesday. Learned words are words that don't follow a rule and must be memorized. We want to make sure that our students are spelling at grade level.

Sort 3 will be introduced this week.

Weekly Writing - Writers should be totally focused on their grandparents' small moments. Let's make sure the laptops are used for completing these stories and/or Type to Learn lessons.

Social Studies

I am very proud of the class. Their performance on the first test was very good. Learning how to study and strengthen test-taking skills is the goal.

We thoroughly reviewed the answers to the test and discussed the importance of answering all of the parts of the question, writing all that you know, and using specific content related work choice.