

Newsletter

October 30th, 2015

Mr. Tucker is the best! We loved our "Frank," the class pumpkin! Mr. Tucker is a great carver! THANK YOU



Updates, Reminders, & FYIs

This Week

- ✓ Monday through Friday is B through F Days.
- ✓ Wednesday - Late Arrival - Classes Begin at 8:45

FYIs... 👁️👁️

*November 4th is the End of the 1st Trimester.

The "Papers to be Signed and Returned" form was sent home on Friday. Thank you for signing and returning the noted papers.

Thank you, Moms and Dads for a Fabulous Fall Holiday!



Please visit the Scrapbook on our class website for some great pictures!

Here's What We Are Studying

Math

This week we will be looking more closely at tenths, hundredths, thousandths and measuring lengths with metric units. The unit lessons will wrap up this week. Reviews will take place on Friday and Monday. The unit assessment will be given next Tuesday and Wednesday.

Writer's Workshop

New Focus: "Say What?" Boot Camp

Writers will be working on writing dialogue and dialogue tags correctly. We will continue adding to our repertoire of punctuation work in sentences too.

Word Study - The Sort 5 Quiz will be given on Thursday. Students should start studying their sort words, "Noticings," and PSWs on Monday.

Weekly Writing - The students are writing a creepy or an adventurous cliffhanger about some kids who dare each other to enter an old, abandoned house. The story must include narrative and lots of dialogue. It cannot be violent.

This will be a "Before" piece writers uses as a vehicle to keep editing as our lessons provide more background in writing dialogue. Writers will also be expected to include all of the different types of sentences reflected in our lessons. We will further discuss this assignment on Monday.

This week, the goal is to write the introduction, rising action, and stop at the climax of the story.

Reader's Workshop

For the "Following Characters Into Meaning" unit assessment, the students read a story called, *Papa's Parrot* by Cynthia Rylant. The students were given four questions that provided insight into the growth of their reading skills in:

- *inferring about characters and other story elements
- *tracking character response/change
- *analyzing parts of a story in relation to the whole
- *determining themes.

The students could choose to type or hand write their responses. They were given three class periods to complete, review, and edit their thoughts.

Social Studies

The focus for this week will be on "Exploration Grows." We are moving on to the Spanish Conquistadors. Our discussions will focus on the perspectives of the explorers and Native Americans, the impact of their exploration, and the geographical wanderings/destinations of the explorers.

Type To Learn Red Alert

Students should have completed through Lesson 8 by November 4th.