

Fourth Grade Math Celebration Guidelines: 2016

For the fourth grade math celebration, each student needs to select a math concept or skill they have learned. They will celebrate this concept or skill in a project to share with others.

In their projects, students must:

1. Demonstrate an understanding of one or more of the following:
 - a. Number Sense and Numeration
 - b. Data, Chance, and Measurement
 - c. Geometry, Patterns, Functions, and Algebra
 - d. Operations and Computation
 - e. Problem Solving
2. Include a visual, which:
 - a. Is neat and organized
 - b. Clearly displays the purpose of the project
3. Include a written explanation, answering the following questions:
 - a. Why did I choose this particular concept?
 - b. Why did I present it this way?
4. Prepare a presentation to showcase the project and be able to answer questions about the topic during the celebration.

For Example:

“Johnny” creates a poster board to display his chosen topic of *Lattice Multiplication*. Johnny uses his poster, which includes a written piece and presentation, to explain what *Lattice Multiplication* is and how it is performed.

Or Johnny could create a game/activity for the students to perform while visiting his “station.” Johnny should create a poster with the rules/object of his game/activity.

Other Important Information:

1. Students need to discuss their ideas with their teacher and have it **approved by Friday, January 15th.**
2. The project is to be completed individually at home.
3. It needs to be completed and turned in by **Wednesday, February 3rd.**
4. Presentations will take place on **Wednesday, February 3rd for the students and Thursday, February 4th for the parents.**