

# Newsletter

## March 24th, 2016

### "My Sister's House" Easter Basket Update

Our room seems so empty without all of our darling bunnies. It was a difficult good-bye!

Many thanks to Mrs. Washington and Mrs. Delley for helping us put the baskets together and to Mrs. Nevins for heading up the delivery team. AND... an especially big thank you to everyone who donated bunnies, eggs, grass, candy and more!

Our goal was to make some very special children feel loved and to bring a big smile to their little faces. We think we may have succeeded!

### Updates, Reminders, & FYIs This Week

- ✓ Monday - Easter Holiday
- ✓ Tuesday through Friday is B through E Days.

FYIs... 👁️👁️

Save the Date!

- \*April 11th - Father's /Special Someone's Day - 9:45 - 10:45
- \*April 15th & 18th - No School - Faculty In-Service and Planning Days



The "Papers to be Signed and Returned" form was sent home on Thursday. Thank you for signing and returning the noted papers and the form.

Please visit the Scrapbook on our class website for some great pictures throughout the year!



# Here's What We Are Studying

## Math

Unit 10, "Reflections and Symmetry" is a fun unit. It will be kicked off on Tuesday. The students will be working with transparent mirrors to form lines of symmetry and lines of reflection. We will be focusing on concepts such as preimages, images, and congruent figures.

In the meantime, we are concentrating on mastering the multiplication and division algorithms using the traditional method. Also, our goal is to provide "Mad Minutes" as often as possible to promote mastering the basic math facts.

## Reader's Workshop

We will wrap up the social issues genre study this week. Last week, a study guide for a reading assessment was provided. On Tuesday, we will complete the last lesson and turn our attention to the study guide and reviewing for the assessment.

Readers will be given the assessment on Friday. They will use reading strategies and literary language to write about the concepts, issues, and story elements of the picture books we read aloud and discussed for this unit. The books will be on display for reference during the assessment.

Studying for the assessment should begin on Tuesday.

## Writer's Workshop

### Focus: Persuasive Essays

#### Topic: Is Chocolate Milk Good For You?

Last week, the students researched articles to provide background information for the topic. This week, the class will be divided into the "Pros" and the "Cons" for a debate. The debate, caucusing, and rebuttals are meant to promote more thinking and to help the writers form a stronger position. Knowing how to challenge an opposing perspective to support your thinking is an important skill that will help to develop a stronger writing piece.

### Grammar/Punctuation Study

\*Main and helping verbs

\*Mr. Anker Verbs Sets 1 - 3 are due on Thursday. (The sets can be found in the drop-down box under Possessive Nouns.)

**Word Study** - Sort 13 was provided last Monday. We will go over the "Noticings" on Tuesday and start reviewing. The quiz will be given on Thursday.

**Weekly Writing** - The students will be using a template for their prewriting this week. The "Chocolate Milk" prewriting guide was provided on Thursday. Prewriting will begin after the debate on Tuesday.

## Social Studies

The students will be divided into "think tanks" for the purpose of sharing their impressions and understandings. They will be writing focused statements that reflect profiles of the different colonial regions using the information from their performance activity that was due on Friday.

The students will be introduced to the new unit, "Sowing the Seeds of the Revolution," this week.