

Newsletter

March 18th, 2016

"My Sister's House" Easter Basket Update

We now have thirteen darling bunnies! We do not need any more jelly beans, large plastic eggs, or chocolate covered eggs. (If you have any of these items but they were not sent to school, please don't hesitate to send them in on Monday.) More bunnies will be arriving on Monday. We need lots of grass, small plastic eggs, and basket bag covers.

On Tuesday at 1:00, Mrs. Delley and Mrs. Washington are going to help us assemble the baskets. This is always quite a production!

Mrs. Nevins won the drawing for our driver. On Thursday morning, her team of six students will drop off the baskets at the shelter and immediately return to Lovett.

The joy of giving and touching each others' lives is certainly in our hearts.

Updates, Reminders, & FYIs This Week

- ✓ Monday through Thursday is E through A Days.
- ✓ Wednesday - Chapel
- ✓ Friday - Easter Holiday
- ✓ Monday - Easter Holiday

FYIs... 👁️👁️

Save the Date!

- * April 11th - Father's /Special Someone's Day - 9:45 - 10:45
- * April 15th & 18th - No School - Faculty In-Service and Planning Days



The "Papers to be Signed and Returned" form was sent home on Friday. Thank you for signing and returning the noted papers and the form.

Please visit the Scrapbook on our class website for some great pictures throughout the year!

Here's What We Are Studying

Math

The last Unit 9 lesson will be taught on Monday. We will review on Tuesday. The assessment will be given on Wednesday and Thursday.

Students should be able to;

*Convert $\frac{1}{2}$, $\frac{1}{5}$, $\frac{1}{4}$, $\frac{1}{10}$, & $\frac{1}{20}$ into decimals and percents. (This includes fractions such as $\frac{2}{5}$, $\frac{3}{4}$, $\frac{3}{10}$.)

*Use story problem data to determine the fraction-of, percent, and rate information.

*Use a calculator to rename fractions as decimals and percents.

*Find the area and perimeter of polygons. (Remember, the area of a triangle is $\frac{1}{2}$ the base times the height.)

Reader's Workshop

Our readers were captivated by picture book stories about the plight of Jewish people during World War II and by the life of Joe Louis. They learned about different types of prejudice and how unfavorable opinions can stretch across community, national, and global levels.

Next week, we will turn our focus to the unit study guide. All notes needed for review will be in reader's notebooks. The Social Issues Reading Skills and Strategies Assessment will be given after the holiday.

Writer's Workshop

Writing Focus: Personal Essay

Is Chocolate Milk Good For You? This is the burning question! The students were cautioned about taking a stance at this time. In order to be informed, one must do their research first. Writer's notebooks are set up with "Pro" and "Con" pages for gathering facts, evidence, and opinions. This will take several writing periods. Only then, can a stance be taken. Debates and prewriting will then commence.

Grammar/Punctuation Study

*Main and helping verbs

*Mr. Anker Capitalization Sets 1, 5, 6, & 7 are due by Tuesday.

Word Study - Sort 13 will be provided on Monday.

Weekly Writing - The Colonial Region Comparison Chart is due Thursday. Some class time will be provided to work on the template this week.

Social Studies

Last Monday, we reviewed the "Comparing the Colonial Regions Performance Activity." The students were emailed the template which includes the hot links for their research. The goal is to gain a better understanding of the colonial regions through discovery and the organization of their findings.

Once accomplished, the students will be divided into "think tanks" for the purpose of sharing their impressions and writing focused statements that reflect profiles of the different regions.