

# Newsletter

## January 22, 2016

We are the  
January birthdays!  
YEA!



### Updates, Reminders, & FYIs This Week

- ✓ Monday through Friday is G through D Days.
- ✓ Monday is chapel.

FYIs... 👁️👁️

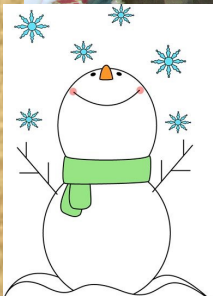
### Math Celebration Reminder...

The students will share their presentations with the grade level on February 3rd. On February 4th, the students will share their projects with their parents from 8:45 - 9:30.

This is what getting out early  
looks like!



The "Papers to be Signed and Returned" form was sent home on Friday. Thank you for reviewing your child's work and for signing and returning the noted papers.



Please visit the Scrapbook on our class website for some great pictures throughout the year!



# Here's What We Are Studying

## Math

The students should be focusing on planning, designing, creating, and typing information for their math celebration presentation poster. This should be a teaching poster that shows the purpose of the project and provides background information for the audience. Students also need to practice giving their presentations while referring to their posters.

The Unit 7 lessons this week focus on fractions. Understanding the parts of the whole and how the whole could be more than one figure is the goal. These lessons pave the way for learning how to add and subtract fractions. We will be adding and subtracting fractions using the paper/pencil method, as well as by using a calculator.

## RED ALERT

**Type To Lean lessons through Lesson 16 must be completed by February 2nd.**

## Reader's Workshop

With all of the excitement of a 1/2 day today, some students were not able to complete the reading assessment. Those students will have an opportunity to complete it on Monday. Please look for a pre-assessment review/practice in their Friday folders.

We will begin the Social Issues Genre Study this week. Readers will form new book clubs. Reading and writing goals will be set.

## Writer's Workshop

The feature articles were turned in today. The students printed black/white copies for me to grade. After grading their pieces, we will conference. Then writers will edit/revise their work and print a final polished copy in color.

This week, the publishing companies will collaborate to create a final container for their groups' publication.

## New Focus: Grammar/Punctuation Study

Another noun packet was provided today. These exercises are a review of nouns. As we progress, the students will be working with more difficult noun concepts.

We will continue addressing comma work and other types of punctuation.

**Word Study** - The Sort 9 Quiz was supposed to be given today. That did not happen! We are moving the quiz to Monday. The students were reminded to put their sort information in their book bags. We will review again before the quiz.

**Weekly Writing** - I would like for the students to concentrate on typing their signs and any other text for their math celebration poster.

## Social Studies

On Thursday, we started the first lesson for "The Making of the Thirteen Colonies." The study guide and notes are combined. The students glued their first lesson's notes in their social studies notebooks. We reviewed the information and highlighted key words. I am encouraging ongoing reviews and studying.