

# Newsletter

January 8th, 2016

Hey, We're the  
December Birthdays!



## Updates, Reminders, & FYIs This Week

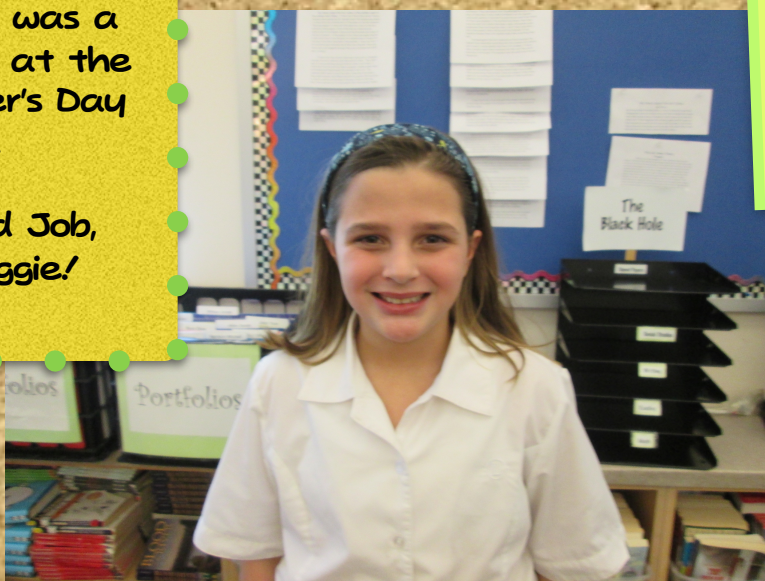
- ✓ Monday through Wednesday is E through G Days.
- ✓ Wednesday is chapel.
- ✓ Thursday is B Day.
- ✓ Friday is A Day.

FYIs... 👁️👁️

For the 2nd Semester, the students will be attending the Religious Studies class in place of the Health class.

We are very proud that Maggie was a reader at the Founder's Day Chapel.

Good Job,  
Maggie!



The "Papers to be Signed and Returned" form was sent home on Friday. Thank you for reviewing your child's work and for signing and returning the noted papers.

Please visit the Scrapbook on our class website for some great pictures throughout the year!

# Here's What We Are Studying

## Math

After reviews on Thursday, the Unit 6 Written Assessment was given on Friday. The "Open Response" will be given on Monday. On Friday, I provided a Mid-Year Math Test review/practice packet. We will go over the packet on Tuesday and Wednesday. The Mid-Year Test will be given on Thursday and Friday.

## Writer's Workshop

### Focus: Research/Document Based Information Writing

By now, all research should have been completed. Research should be chunked out into subtitle sections. Since we were not able to focus on breaking these sections down into paragraphs (boxes and bullets) on Friday, we will focus on this on Monday. Drafting is next.

**Word Study** - The Sort 8 Quiz will be given on Wednesday.

**Weekly Writing** - The goal for this week is to complete the feature article draft and start copying and pasting it into a Word Newsletter Template. Although time will be provided at school, much of this work must be completed at home.

## Reader's Workshop

Readers should be engaged in reading an independent reading novel. Time spent reading research for feature articles and all novel readings, completed at home, should be logged in Planners.

This week readers will start comparing nonfiction texts in preparation for a reading assessment where the students will need to be able to compare texts using literal and analytical thinking skills.

## Social Studies

The students will be divided into groups for center work. They will be examining, collaborating, and writing about their findings and thoughts for specific primary sources. A map, document, photograph, and film center will provide sources for their explorations. This will take several days.