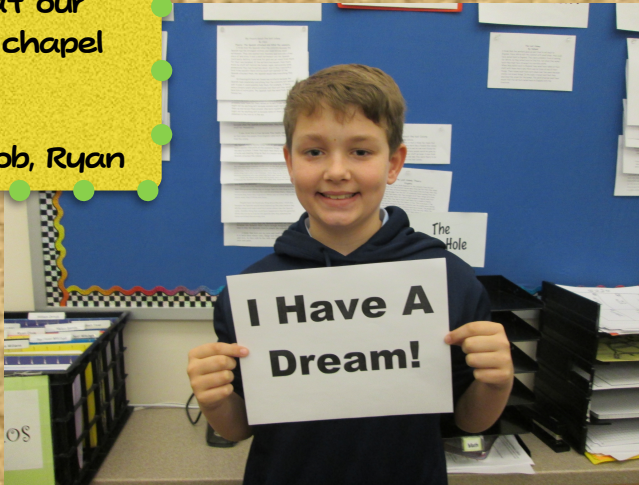


Newsletter

January 15, 2016

Ryan was a reader at our MLK, Jr. chapel service.

Good Job, Ryan



Many thanks to Mrs. Walden for teaching our students Chinese and for familiarizing them with the Chinese culture. The last Chinese class was an egg roll making extravaganza... as you can see!



Updates, Reminders, & FYIs This Week

- ✓Monday is the MLK, Jr. Holiday - No School
- ✓Tuesday through Friday is C through F Days.

FYIs... 👁️👁️

Math Celebration Reminder...

We hope you got your Math Celebration invitation that was sent home on Tuesday. The students will share their presentations with the grade level on February 3rd. On February 4th, the students will share their projects with their parents from 8:15 - 9:30.

The "Papers to be Signed and Returned" form was sent home on Friday. Thank you for reviewing your child's work and for signing and returning the noted papers.

Please visit the Scrapbook on our class website for some great pictures throughout the year!

Here's What We Are Studying

Math

On Tuesday, we discussed the Fourth Grade Math Celebration project. An invitation for parents was also handed out. We discussed the guidelines and answered all questions about the project. The students saw pictures of previous presentations to help give them a better sense of direction.

By Friday, all students were supposed to submit a proposal for their presentation and get it approved. Some students did not complete their proposal and some students changed their topic. The projects must be completed at home. We are encouraging the use of the large, trifold presentation posters.

How can I design a poster that attracts attention, clearly shows the purpose for creating the poster, and supports the teaching that is embedded in the presentation of my math topic? That is the challenge!

Writer's Workshop

Focus: Research/Document Based Information Writing

Having lost several of our writing classes due to other events, we moved the feature article due date to Friday. Last Friday, drafting should have been completed. Groups met to compare their text, look for gaps, and see where more information would enhance the piece. The goal over this long weekend is to focus on making sure drafts are well developed and edited.

Word Study - Sort 9 will be provided on Tuesday. Sentences will be assigned on Wednesday. The "Noticings" and sort words will be reviewed on Thursday. The quiz will be given on Friday. Studying for the quiz and PSWs should begin on Tuesday.

Weekly Writing - Writers will be cutting/pasting their draft text to a Word Newsletter Template. They will be adding text features and a bibliography. Much of this work needs to be fine-tuned at home several nights this week. The feature articles will be printed on Friday.

Reader's Workshop

Readers will be comparing nonfiction texts. A pre-assessment will be given in preparation for an assessment where the students will need to be able to compare texts using literal and analytical thinking skills. The assessment will include summarizing (main idea and details), analyzing parts of a text in relation to the whole, analyzing author's craft, and cross-text synthesis.

The pre-assessment lessons will take place on Tuesday and Wednesday. The assessment will be given on Thursday (Friday if necessary).

Social Studies

Our new unit is called, "The Making of the Thirteen Colonies." The colonies are divided into the Southern, Middle and New England Colonies. We will be looking at each region through a lens of what is unique about each colony, as well as any significant events and/or personalities that helped to shape the founding of each colony.