

Newsletter

August 28th, 2015

Yea!... We had our first Spirit NUD! I might add that no one was lacking in spirit on Friday!



We Are Still Getting Organized!

Homework Folders are on top of the desks (under the Planner) all day. Any incomplete daily work and/or assigned homework is filed in the folder as each subject is taught. Study guides and important unit papers should also be kept in the Homework Folder on the "Keeper" side. Everyone is reminded each day to put their Planner and their Homework Folder in their book bags at the end of the school day.

The Friday Folder goes home at the end of the week. All completed student work, along with any papers for parent review and/or signature, will also be in this folder. Please review your child's work. This is a great way to see how your child is performing. Thank you for keeping all completed student work at home, reviewing any parental communication, and promptly returning any papers that need to be signed.

Updates, Reminders, & FYIs

This Week

- ✓ Monday through Friday is B through F Days.
- ✓ Wednesday - Late Arrival - 8:45

MARK YOUR CALENDAR! 👁️

- ✓ Parent Night - Thursday, September 10th.
- ✓ Hopes and Dreams Conferences are on the 11th. (No classes on the 11th.) The Conference Schedule was sent home on Friday. If your scheduled conference time is not convenient, please trade with someone on the list. Let me know if this doesn't work. No problem...

FYIs... 👁️

*SSC Sign up link:

https://docs.google.com/forms/d/1XZO48DJPUQo_MjUJ8KjxNnvJ944NTu7zit-GDNGwk0w/viewform?usp=send_form

*The students were asked to provide an old sock or eraser for their wipe-off boards and 3 x 3 post-its for their studies.

Coming Soon!

Please visit the Scrapbook on our class website for some great pictures throughout the year!

Here's What We Are Studying

(We will talk more about this on Parent Night.)

HOMEWORK GUIDELINES

Reading - 4 Times A Week

Math - 3 Times A Week

Writing - 1 Time A Week

Math

The last lesson, Lesson 8, will be taught on Monday. We will review on Tuesday and Wednesday. The Unit 1 Math Assessment will be given on Thursday. The Open Response will be given on Friday.

Students should be able to:

- *Trace and name specific polygons
- *Correctly draw and name lines, rays, line segments, and angles
- *Identify shapes that are not polygons and explain why
- *Understand the concepts of perpendicular, parallel, concave, convex, and congruent

Writer's Workshop

Writers wrote their Small Moment On-Demand piece last week. At the beginning of every writing unit, students are given a prompt and instructions for writing to that prompt. On-demand writing informs our instruction and shows how our students are growing as writers.

The students will be given Grammar packets of exercises for review, to zero in on problem areas, and to introduce new concepts. We will grade the packets together and review. Quizzes covering the concepts and skills in the packets will be given periodically.

Word Study - Sort 1 was provided last week. The sentences were due on Thursday. We will discuss and review the "Noticings" on Monday, review on Tuesday, and the quiz will be on Wednesday.

Weekly Writing

- The weekly writing assignment for this week is a "Free Write." The students may choose any topic which "calls their name." The goal is to write a well developed piece. It should be a minimum of five paragraphs. It should include a hook (a way to capture their reader's attention), an introduction, and a conclusion that wraps up the story and/or shares the author's message.

Reader's Workshop

Readers shared their favorite Summer Reading fiction book and their nonfiction inquiry jottings. It was a great book review "fest" and an entertaining array of nonfiction topics! We all learned something!

Because it can be difficult to talk about a book without summarizing the story, the students brainstormed specific literary words to use for the "The Language of Readers and Writers" word bank. In order to embrace the use of these words, the students referenced the word bank as they wrote a review for a favorite chapter book, underlining each word they lifted from the bank. Using specific language helps readers collaborate more effectively and write responses that are more developed.

Laptop Mania

Social studies took a hit this week! Since I was asked every day "When are we getting on our laptops?"... we got on the laptops. We reviewed the rules and guidelines for laptop use and got started on Type to Learn. I will give the students the code and information for downloading TTL on home computers this week.