Early Colonization Study Guide

Let's sharpen those study skills. You will be cross-referencing each study guide question with your notes. Make sure you are following along as we read, discuss, and refer to the notes for each topic. Take additional notes on your study guide or notes to help deepen your understandings.

Critical Thinking

Be able to:

- 1. Explain the problems or conditions in England that influenced people to look at the New World as a potential place to start a new life.
- 2. List the three most powerful European countries that laid claims to the New World and the names they gave southeast North America.
- 3. Share why setting up bases or colonizing on the southeastern coast was very important to pirates, privateers, and the power countries.
- 4. Explain what the French did when they were not successful in colonizing the southeast. Include how they adapted to their new environment and way of life.
- 5. Identify the river Lord La Salle explored and name the new territory he claimed for France. Where was this territory located?
- 6. Compare the explorers' and colonizers' dreams of **Cibola** and **Utopia**. What were those dreams? What did each place represent?
- 7. Explain what was the **Lost Colony** and where it was located. Share what you learned about early colonization through your studies of this settlement.
- 8. Locate the Jamestown settlement. Share what you learned about early colonization through your studies of this settlement.
- 9. Match the "cause and effect" firsts in the year 1619. What was another important first that defined the making of our new nation?

Geography

Be able to locate the following on a map.

The first three permanent colonies: St. Augustine, FL 1565

Quebec, Canada 1608

Mississippi River Santa Fe, NM 1610

Appalachian Mountains

Straits of Florida
The Gulf Stream

The Great Lakes; Lake Superior

Lake Michigan Lake Huron Lake Erie Lake Ontario

The St. Lawrence Seaway or River

^{*}Refer to the maps on pages 144 and 183 in your *History of US* book, as well as, your Junior Geographer Atlas.